



Poster Presentation Evaluation Form

Judge: _____

Time: _____

Judging Criteria

We ask that students are judged at the level which graduate students within your field would be evaluated. Students have **5** minutes to present.

Within each category, students will be scored on a 10 point scale with the weight of each category in parenthesis. NO half points can be given. As a general rule, presentations which meet expectations should receive scores in the 6-7 range. Higher scores should be reserved for presentations that exceed expectations. Please utilize the comments section to provide additional constructive feedback. At the end of the event, students will receive this evaluation sheet and will greatly appreciate your comments.

I. Knowledge and Motivation (30)

The presenter has a thorough grasp on their subject and responds to questions satisfactorily. Understanding is shown via general scientific and more expansive literature. The research question is well defined and its contribution to the field is explained compellingly.

Student Name	Score from 1 (worst) to 10 (best)

Comments:

II. Clarity and Accessibility (15)

Presenter is well prepared, professional, and effectively able to explain their ideas and explanations. The presentation is well structured; charts and figures supplement the research. Questions are answered thoughtfully and carefully. Any complex information is explained in a digestible manner which is also interesting to the audience. Information is well paced and not rushed.

Student Name	Score from 1 (worst) to 10 (best)

Comments:

III. Methodology and Experimental Design (20)

The methods of the experiment are explicitly stated and designed rationally. Specifically, appropriate controls, experimental groups, and statistical analysis are properly defined. Data collection is both systematic and substantive.

Student Name	Score from 1 (worst) to 10 (best)

Comments:

IV. Conclusions and Interpretation (20)

The meanings of the data and information derived from research are clear and justified, highlighting key points. Conclusions are supported by the data. The strengths and limitations of the study are convincing. If suitable, mathematical and or statistical analyses are utilized.

Student Name	Score from 1 (worst) to 10 (best)

Comments:

V. Communication Aids (15)

Any visual aids are easy to follow and supplement the presentation. There are proper references to any images, graphs, etc. There are no grammar mistakes or errors on the aids. Information is accurate and does not contradict the verbal presentation.

Student Name	Score from 1 (worst) to 10 (best)

Comments:



Oral Presentation Evaluation Form

Judge: _____

Time: _____

Judging Criteria

We ask that students are judged at the level which graduate students within your field would be evaluated. Students have **10** minutes to present and **5** minutes to answer questions.

Within each category, students will be scored on a 10 point scale with the weight of each category in parenthesis. NO half points can be given. As a general rule, presentations which meet expectations should receive scores in the 6-7 range. Higher scores should be reserved for presentations that exceed expectations. Please utilize the comments section to provide additional constructive feedback. At the end of the event, students will receive this evaluation sheet and will greatly appreciate your comments.

I. Knowledge and Motivation (30)

The presenter has a thorough grasp on their subject and responds to questions satisfactorily. Understanding is shown via general scientific and more expansive literature. The research question is well defined and its contribution to the field is explained compellingly.

Student Name	Score from 1 (worst) to 10 (best)

Comments:

II. Clarity and Accessibility (15)

Presenter is well prepared, professional, and effectively able to explain their ideas and explanations. The presentation is well structured; charts and figures supplement the research. Questions are answered thoughtfully and carefully. Any complex information is explained in a digestible manner which is also interesting to the audience. Information is well paced and not rushed.

Student Name	Score from 1 (worst) to 10 (best)

Comments:

III. Methodology and Experimental Design (25)

The methods of the experiment are explicitly stated and designed rationally. Specifically, appropriate controls, experimental groups, and statistical analysis are properly defined. Data collection is both systematic and substantive.

Student Name	Score from 1 (worst) to 10 (best)

Comments:

IV. Conclusions and Interpretation (25)

The meanings of the data and information derived from research are clear and justified, highlighting key points. Conclusions are supported by the data. The strengths and limitations of the study are convincing. If suitable, mathematical and or statistical analyses are utilized.

Student Name	Score from 1 (worst) to 10 (best)

Comments:

V. Communication Aids (5)

Any visual aids are easy to follow and supplement the presentation. There are proper references to any images, graphs, etc. There are no grammar mistakes or errors on the aids. Information is accurate and does not contradict the verbal presentation.

Student Name	Score from 1 (worst) to 10 (best)

Comments: