

CAURS 2022_Judging Guidelines

Thank you for your participation as a judge! During the symposium, poster presentations will be separated into morning and afternoon sessions, and will be spread throughout the symposium Ryan Family Atrium. Oral presentations will be scheduled for certain time slots and different rooms/auditoriums in the Robert H. Lurie Medical Research Center. You will be assigned a few presenters to evaluate. There is a chance you are assigned to presenters unrelated to your discipline of interest.

Judging Guidelines:

1. Please ensure to attend ALL of your assigned presentations.
2. Please attend at least one Judging Orientation (9:45am & 12:45pm) prior to beginning judging for your assigned students.
3. During or after the presentation, please complete the appropriate scoring form (oral or poster) and make sure all entries are properly entered, such as presenter name, scores, etc.
 - a. We would prefer you to use the online scoring forms (accessible through the QR codes below).
 - b. Paper forms will be available for judges at the registration table for those who need them.
4. Within each category, students will be scored on a 10-point scale. Each category is weighed differently (noted in parenthesis).
 - a. Consider the presenter's explanation and dialogue to be the main part of the presentation. Visual aid should be considered important, but supplementary.
5. Please ensure all scores are submitted to the registration table no later than 3:00pm, so that we have sufficient time to process scores before the awards ceremony.
6. Presentations will be scored in the following categories: knowledge and motivation, clarity and accessibility, methodology and experimental design, conclusions and interpretations, and communications aids.
 - a. **Knowledge and Motivation:** The presenter has a thorough grasp on their subject and responds to questions satisfactorily. Understanding is shown via general scientific and more expansive literature. The research question is well defined and its contribution to the field is explained compellingly.
 - b. **Clarity and Accessibility:** Presenter is well prepared, professional, and effectively able to explain their ideas and explanations. The presentation is well structured; charts and figures supplement the research. Questions are answered thoughtfully and carefully. Any complex information is explained in a digestible manner which is also interesting to the audience. Information is well paced and not rushed.
 - c. **Methodology and Experimental Design:** The methods of the experiment are explicitly stated and designed rationally. Specifically, appropriate controls, experimental groups, and statistical analysis are properly defined. Data collection is both systematic and substantive.

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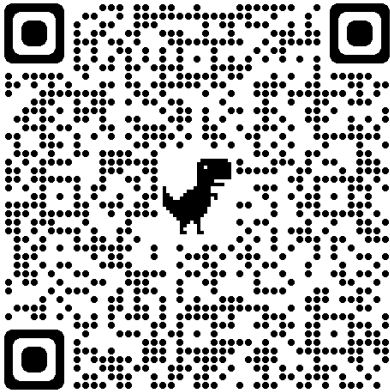
- d. **Conclusions and Interpretation:** The meanings of the data and information derived from research are clear and justified, highlighting key points. Conclusions are supported by the data. The strengths and limitations of the study are convincing. If suitable, mathematical and or statistical analyses are utilized.
- e. **Communication Aids:** Any visual aids are easy to follow and supplement the presentation. There are proper references to any images, graphs, etc. There are no grammar mistakes or errors on the aids. Information is accurate and does not contradict the verbal presentation.

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Please use the appropriate Google Form to evaluate your assigned presentations:

Poster Presentation Scoring Form QR Code

(Link:)



Oral Presentation Scoring Form QR Code

(Link:)

